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Writing for Engineers

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Self-Reflection on Rhetorical Analysis

The rhetorical analysis was a good assignment in which it helped us view a lab report and analyze it with the guidelines provided to us from chapter 19 of the Technical Communications textbook (Markel & Selber, 2017, p.520). The eight elements used in the analysis were title, abstract, introduction, materials and methods, results, discussion, conclusion, and references. I feel like I provided a well written analysis on each of these elements as I referred to the rubric given to us in the syllabus. The audience of this assignment are those in the field of bioengineering as it relates to lab processes and for those who struggle to solve difficult problems brought up to them. It would also go towards professors teaching these types of courses, as they can use this strategy for themselves in their own classrooms. Clark & Mahboobin provide a tone of being informative, in which they provide information on the whole experiment done in the laboratory. The setting was in the classroom/laboratory where students would learn of the skill of ‘scaffolding’. This analysis helps me improve my intext citations and citing with APA style, since this is the first time I’m using it in a paper which helps me better myself for future tasks. With doing this assignment, it helps me practice using online databases to find a good credible lab report for the CCNY database to analyze it. My goal in this rhetorical analysis was to properly explain what the authors of the lab report were trying to explain and compare them with the sample report given to us from the textbook and how they can discuss each element with the guidelines. I accomplish this goal by showing differences between the lab report I chose and the sample one from the book.